



Learning Center Building
22000 Gibraltar Rd., Flat Rock, MI 48134

CAP SHEET

PROGRAM:

Automotive Service Technology

TEACHER: E. Clark

SCHOOL: Huron



Credits given in addition to regular CTE are:

- 4th Year Math Related
- Visual, Performing and Applied Arts

Articulation agreements and/or licensure opportunities are:

- Davenport University
- Henry Ford Community College
- University of Northwestern Ohio
- Wayne County Community College District

Prequisites for this program (including application processes if needed) are:

- C or better in Math and Physical Science

**THIS PROGRAM OFFERS EXCELLENT CAREER OPPORTUNITIES FOR BOTH
MALE AND FEMALE STUDENTS.**

BRIEF DESCRIPTION OF THIS PROGRAM

This course is designed to provide students with the fundamental concepts of automotive service technology. Students will learn the basic skills necessary to understand and repair today's high tech vehicles. Major systems operations and repairs are covered. The instructor is ASE certified.

The advanced section will continue to improve on studies learned in Auto Service I. More advanced work and concepts are covered with engine performance systems, advanced diagnostic systems, chassis system operation and repairs.

SPECIAL FEATURES OF THIS PROGRAM

Students will analyze vehicles spanning several models and manufactures. Students will develop proficiency in automotive brakes systems, electrical/electronic systems, and engine fundamentals.

Students are encouraged to participate in Skills USA, a student organization for those interested in an automotive career.



DCTC

**Proud To Bring Career-Technical Education To Our Students At:
Airport, Flat Rock, Gibraltar-Carlson, Grosse Ile, Huron, Riverview,
Southgate-Anderson, Trenton and Woodhaven**

STATEMENT OF COMPLIANCE WITH FEDERAL LAW

The Downriver Career Technical Consortium complies with all Federal laws and regulations of the U.S. Department of Education. It is the policy of the Downriver Career Technical Consortium that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, disability, or limited English proficiency shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to, discrimination in any program or activity to which it is responsible or for which it receives financial assistance from the U.S. Department of Education. Furthermore, the Consortium will encourage participation by all of the above.