

Southgate Anderson
15475 Leroy
Southgate, MI 48195
734 246-4611

Course Name: Child Development

Course Number: 1682

Course Credit: .5

School Year: 2008/2009

Instructor: Amanda Bias

Course Description: This course will allow students to examine the physical, social, intellectual, and emotional development of infants, toddlers, preschoolers, and children. Students will learn what influence the role of parenting plays in this developmental process and gain the ability to recognize the sequence of growth patterns both physically and intellectually in children of all ages. Students will identify age appropriate behaviors and activities of children at various stages. Students will develop skills necessary in caring for children including those with special needs. The human services career pathways will be explored through technology and service learning projects.

Course Objectives: Students will explore the development of personal awareness of, and knowledge and skills associated with the roles and responsibilities of parenting

Student Competencies: Students will be instructed based on the FCS Michigan standards and benchmarks.

Required Text: Parenting Rewards and Responsibilities 2007

References & Other Resources: N/A

Course Advisory Committee: Rachael Cannon, Amanda Bias, Tonya Malecki, Kathy Carey, Rosann Roloff, Larry Miele, Karen Close, Jennifer Armstrong.

Class Assignments: Assignments include various projects, research and discussion of material in the book as well as the media.

Final Exam: The final exam is 20% of the student's grade. It is a cumulative assessment that includes multiple choice and short answer questions.

Class Policies:

- Students will sit in assigned seats
- Late work is only accepted within 2 days of the assignment and will be marked down 25%
- Each class has a basket labeled with their hour listed to turn in the assigned work. Name should be in right hand corner with hour.
- If caught cheating the grade will be a zero. If it happens more than once an administrator will be called.
- You may leave the room only if you have your planner.

- **No cell phones are to be used. I will take your phone if I see you using it and turn it into the office.**
- **No food allowed in the classroom**
- **Be prepared with a pencil and a good attitude every day.**

Evaluation & Grading: Grades are updated frequently on PowerSchool. Students are encouraged to monitor this system. Trimester grades are based on quizzes, tests, projects and daily assignments.

The final grade will consist of the Trimester grade worth 80% and final exam worth 20%. *You may opt to take your final exam even if you are exempt in an attempt to improve your grade. Your final grade will not be used if it lowers your grade.*

All work is graded on a point system and then converted into a percentage grade. Southgate Schools uses the following percentage grading scale:

100	A+	84-80	B-	69-67	D+
99-95	A	79-77	C+	66-65	D
94-90	A-	76-75	C	64-60	D-
89-87	B+	74-70	C-	59 and below	E
86-85					

Course Outline:

- 1. Nurturing Children**
 - a. All students will demonstrate characteristics of nurturing. H2.2,H2.3**
 - b. All students will analyze factors that influence human development. H3.1,H3.3**
 - c. All students will develop a plan for individual and family wellness. H6.1, H6.3, H6.5**
- 2. Guiding Children**
 - a. All students will develop a plan for individual and family wellness. H6.9,H6.10**
 - b. All students will demonstrate responsible individual and family decision-making. H4.3,H4.2,H4.9**
 - c. All students will assess the effects of technology on the family. H9.1,H9.2**
- 3. Parenting concerns**
 - a. All students will demonstrate responsible individual and family decision-making. H4.1,H4.3,H4.4.H4.5, H4.6,H4.7,H4.8**
 - b. All students will analyze factors that influence human development. H3.6,H3.1,H3.7**
 - c. All students will practice family, social, and civic responsibility.H5.1,H5.2,H5.3,H5.4**
 - d. All students will demonstrate the use of community resources to solve individual and family issues. H10.1, H10.2**
- 4. Career exploration**
 - a. All students will demonstrate skills necessary to function in family roles and relationships which are transferable to roles and responsibilities within the workplace and community. H1.6,H1,7**
 - b. All students will examine demographic changes and their impact on society and the family. H7.2,H7.3**

Articulation Agreements: