

Grosse Ile High School
7800 Grays Drive
Grosse Ile, MI 48138
(734) 362-2810

Course Name: Occupational Child Care I and II

Course Number:

Course Credit: 3 credits

School Year: 2008/2009

Instructor: Ann Gray

Course Description: This course introduces the unique characteristics of the child under six, develops respect for preschool children and guidance skills that help them grow and develop. The student will gain knowledge that enables him/her to decide whether working in child care is a suitable, personal career goal; develop and show responsibility in work performance; learn how to study the growth and development of children under six years of age; recognize the physical, social, emotional, and intellectual abilities and needs of young children; understand how young children learn and the importance of play in their development; learn how parents and teachers influence the growth and development of the child under six years of age.

Course Objectives:

1. To gain knowledge that enables students to decide whether working in child care is a suitable personal career goal.
2. To develop and show responsibility in work performance.
3. To learn how to study the growth and development of children two – six years of age.
4. To recognize the physical, social, emotional, and intellectual abilities and needs of preschool children.
5. To understand how preschool children learn and the importance of play in their development
6. To learn how parents and teachers influence the growth and development of the child two – six years of age.
7. To plan and implement several activities with the children during the year.
8. To develop a resource file for use throughout the student's career.
9. To demonstrate basic communication and problem solving skills necessary for application in the child care profession.

Student Competencies: Type Competencies

Required Text: Working with Young Children by: Judy Herr

References & Other Resources: Type References & Other Resources

Course Advisory Committee:

Name	Business and/or Affiliation	Contact Address & Phone Number
Kim Barnhardt	Flat Rock Head Start Site Leader	28639 Division Street Flat Rock (734) 789-8456
Mary Oestrike	Flat Rock Community Preschool Director	28639 Division Street Flat Rock (734) 535-6500
Karla Ford	Flat Rock MSRP Teacher	28639 Division Street Flat Rock (734) 535-6500
Beth Klenczar	Flat Rock MSRP Assistant	28639 Division Street Flat Rock (734) 535-6500
Nancy Hartman	CTE assistant	7800 Grays Drive Grosse Ile (734) 362-2810
Kelly Hunter	Gibraltar PPI Teacher	Gibraltar Early Childhood Center (734) 379-7807
Barb	MSRP Guidance Center	(734) 789-8456
Allison	MSRP Guidance Center	
TBD for this year	Counselor	
Zelma Clark	Parent	
Jacquelyn Clark	Student	
Shiah Ritchie Peggy Kemeny Lisa Dziedzic Lindsay Carlman Debbie	MGSP Advisory Members	

Litwinski Sundee Miles Joanie Donaldson Andrea Gambino		
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We will be combining with the Flat Rock Early Childhood Committee.

Class Assignments:

Projects: designing posters, creating charts, writing lesson plans, selecting toys and equipment, observations, and portfolio.

Reports: newsletters for parents, presentation of information in class, and self evaluations.

Internships: hands-on experience with children at a Head Start and Preschool facility.

Final Exam: A certificate exam is issued covering all information covered for the year. If the student passes with 70% or higher a certificate is issued with competencies marked on the back.

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Class Policies:

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1. Come to class prepared
2. Complete assignments on time.
3. Respect others with words and actions.
4. Listen when others are talking.
5. Use appropriate words ALWAYS.
6. Keep electronic devices out of my sight.
7. Stay awake.
8. Work quietly as not to disturb others.
9. DO YOUR BEST

Evaluation & Grading: Type Evaluation & Grading Scale - when it will be recorded in grade book

Course Outline:

Segment 3 – Professionalism

Chapter 1

Chapter 


Segment 1 – Safety

Chapter 10

Chapter 3


Segment 4 – Human Growth and Development

Chapter 5

Chapter 


Segment 12 – Learning Environment

Chapter 

Chapter 


Segment 9 – Child Guidance

Chapter 

Chapter 

Segment 2 – Health Practices

Chapter 


Chapter 


Segment 7 – Learning and Instruction


Chapter 17


Segment 8 – Teaching Strategies


Chapter 

Chapter 

Chapter 

Chapter 


Chapter 


Chapter 

Segment 6 – Diversity and Communication


Chapter 

Segment 11 – Program Management

Chapter 

Chapter 

Segment 10 – Family Connections

Chapter 

Segment 5 – Career Exploration and Planning

Chapter 

Articulation Agreements:

Henry Ford Community College
Wayne County Community College