

RIVERVIEW COMMUNITY HIGH SCHOOL
12431 LONGSDORF
RIVERVIEW, MI 48193
734.285.7361

Course Name: OCCUPATIONAL CHILD CARE
Course Number: #510-RV / 512-RV
Course Credit: Type Course Credit
School Year: 2008/2009
Instructor: KIM DEGENKOLB

Course Description: OCCUPATIONAL CHILD CARE IS DESIGNED TO GIVE THE HIGH SCHOOL STUDENT A THOROUGH UNDERSTANDING OF CHILDCARE IN A PRESCHOOL SETTING. AFTER SUCCESSFULLY COMPLETING TWO YEARS OF THE COURSE, THE HIGH SCHOOL STUDENT WILL EARN A CERTIFICATE AS A PRESCHOOL AIDE. THE STUDENT WILL THEN BE QUALIFIED TO WORK IN A DAYCARE, PRESCHOOL, OR OTHER CHILD CARE FACILITY. IN PRESCHOOL, THE HIGH SCHOOL STUDENT WILL TAKE PART IN THE SET-UP AND DAILY OPERATIONS OF A STATE-LICENSED PRESCHOOL CLASSROOM PROGRAM. HE/SHE WILL BE RESPONSIBLE FOR THE LEARNING OF A PRESCHOOL AGE CHILD ON A DAILY BASIS. OTHER DUTIES INCLUDE BUT ARE NOT LIMITED TO: PLANNING LESSONS, DESIGNING BULLETIN BOARDS, DESIGNING AND IMPLEMENTING ART/CRAFT PROJECTS, AND PREPARING NUTRITIOUS SNACKS FOR THE CHILDREN. THE HIGH SCHOOL STUDENT WILL OBTAIN CPR AND FIRST AID TRAINING, AS WELL AS SPEECH & LANGUAGE TRAINING AS IT PERTAINS TO THE 2 ½ - 5 YEAR OLD CHILD. PER STATE REQUIREMENT, BEFORE PARTICIPATING IN THE CLASS, ALL HIGH SCHOOL STUDENTS MUST HAVE ON FILE A MEDICAL EXAM, INCLUDING A NEGATIVE TUBERCULOSIS TEST (FORMS AVAILABLE FROM THE INSTRUCTOR).

Course Objectives: TRAIN THE HIGH SCHOOL STUDENT TO INSTRUCT CHILDREN (NORMALLY UP TO 5 YEARS OF AGE) IN ACTIVITIES DESIGNED TO PROMOTE SOCIAL, PHYSICAL, AND INTELLECTUAL GROWTH NEEDED FOR PRIMARY SCHOOL IN PRESCHOOL, DAY CARE CENTER, OR OTHER CHILD DEVELOPMENT FACILITY.

Student Competencies: SAFETY, HEALTH, PROFESSIONALISM, GROWTH & DEVELOPMENT; CAREER EXPLORATION & PLANNING; DIVERSITY & COMMUNICATION; LEARNING & INSTRUCTION; TEACHING STRATEGIES; CHILD GUIDANCE; FAMILY CONNECTIONS; PROGRAM MANAGEMENT; LEARNING ENVIRONMENT

Required Text: HERR, JUDY. WORKING WITH YOUNG CHILDREN. THE GOODHEART-WILLCOX COMPANY, INC. ILLINOIS, 1998. ALSO MASTERING CDA COMPETENCIES BY JUDY HERR.

References & Other Resources: OBTAINED FROM THE STATE OF MICHIGAN WEBSITE, AS THEY PERTAIN TO LICENSING RULES AND REGULATIONS FOR CHILD CARE;
HTTP://WWW.MICHIGAN.GOV/DHS/O,1607,7-124-5455_27718---,OO.HTML

Course Advisory Committee: *KAREN SABUDA, LISA HORVATH, JESSICA HUTCHISON, CAROL OTTENBREIT, KIM REIMANN, NANCY HOLLOWAY, TINA BOYER, DEBBIE SMITH, TAMMY LABAR, JERI VANECK, RACHEL MAGEE, PAMELA NOVAK, STEPHANIE GANDEE

Class Assignments:

- PROVIDE A VARIETY OF MATERIALS AND RESOURCES FOR CHILDREN TO EXPLORE, MANIPULATE AND USE, BOTH IN LEARNING ACTIVITIES AND IN IMAGINATIVE PLAY.
- TEACH BASIC SKILLS SUCH AS COLOR, SHAPE, NUMBER AND LETTER RECOGNITION, PERSONAL HYGIENE, AND SOCIAL SKILLS.
- ESTABLISH AND ENFORCE RULES FOR BEHAVIOR AND PROCEDURES FOR MAINTAINING ORDER.
- READ BOOKS TO ENTIRE CLASSES OR TO SMALL GROUPS.
- ORGANIZE AND LEAD ACTIVITIES DESIGNED TO PROMOTE PHYSICAL, MENTAL AND SOCIAL DEVELOPMENT, SUCH AS GAMES, ARTS AND CRAFTS, MUSIC, AND STORYTELLING.
- OBSERVE AND EVALUATE CHILDREN'S PERFORMANCE, BEHAVIOR, SOCIAL DEVELOPMENT, AND PHYSICAL HEALTH.
- IDENTIFY CHILDREN SHOWING SIGNS OF EMOTIONAL, DEVELOPMENTAL, OR HEALTH-RELATED PROBLEMS, AND DISCUSS THEM WITH SUPERVISORS, PARENTS OR GUARDIANS, AND CHILD DEVELOPMENT SPECIALISTS.
- MEET WITH PARENTS AND GUARDIANS TO DISCUSS THEIR CHILDREN'S PROGRESS AND NEEDS, DETERMINE THEIR PRIORITIES FOR THEIR CHILDREN, AND SUGGEST WAYS THAT THEY CAN PROMOTE LEARNING AND DEVELOPMENT.
- ENFORCE ALL ADMINISTRATION POLICIES AND RULES GOVERNING STUDENTS.

Final Exam: MARKING PERIOD = 80%; EXAM = 20%
FINAL EXAM = CONSTRUCTED RESPONSE AND ESSAY

Class Policies: ADHERE TO RCHS CODE OF CONDUCT AND ATTENDANCE POLICY; ALWAYS RESPECT SELF, TEACHER, PEERS, CHILDREN, AND PARENTS

Evaluation & Grading:

93-100 = A	73-76 = C
90-92 = A-	70-72 = C-
87-89 = B+	67-69 = D+
83-86 = B	63-66 = D
80-82 = B-	60-62 = D-
77-79 = C+	0-59 = E

Course Outline: *SEGMENTS TRIMESTER 1: SAFETY, LEARNING & INSTRUCTION, PROFESSIONALISM*
SEGMENTS TRIMESTER 2: PROGRAM MANAGEMENT, LEARNING ENVIRONMENT, HEALTH, GROWTH & DEVELOPMENT
SEGMENTS TRIMESTER 3: CAREER EXPLORATION & PLANNING, DIVERSITY & COMMUNICATION, CHILD GUIDANCE, FAMILY CONNECTIONS

Articulation Agreements: BAKER COLLEGE, HENRY FORD COMMUNITY COLLEGE, WAYNE COUNTY COMMUNITY COLLEGE